

BOSOMTWE DISTRICT ASSEMBLY

DEPARTMENT OF SOCIAL WELFARE AND COMMUNITY DEVELOPMENT

REPORT ON DAY CARE MONITORING

KUNTANASE AREA COUNCIL

On the 5th, 6th and 9th of June 2025, some staff of the Department commenced monitoring of the activities of Early Childhood Development Centres (Day-care centres) within the confines of the Kuntanase Area Council. This exercise took place within the following schools - (Wesley Methodist School, Hope Church School, Citadel Academy), Toamfom- (Oppong United Academy), Woarakese - (God's Favour Montessori), Akokofe- (Tiongco-Bempah Memorial-Academy), Edwenase- (Howard Educational Complex) and Piase - (Trinity Royal Academy).



The main purpose of the exercise was to see at first hand, how the day-to-day activities of these centres are in line with laid down rules as prescribed in the Children's Act, 1998 (Act 560)

Day care comprises crèche and nursery and this happens to be a very important period as far as the development of the child is concerned.

MONITORING TEAM

- Bernice Owusu
- Beatrice B. Frimpong
- Seth Owusu-Dwomoh

Wesley Methodist School is located at Kuntanase. There is one (1) teaching attendant and about twenty-five (25) pupils in the nursery class.

Findings;

- Inadequate chairs and tables in the classrooms.
- The school doesn't have enough learning materials and television to enhance comfortable learning environment for the kids.
- Unclean environment and classroom.
- Inadequate sleeping mats and pillows
- Dusty kitchen.
- No and/or poor lighting in classrooms.



Recommendation

The kitchen, classroom, washroom and environment should be kept clean away from dust and weeds. The needed materials and items to help in the improvement of the school should be provided to make learning and teaching effective. They were advised to register with the Department.

Hope Church School has forty-seven (47) pupils comprising of the creche, nursery 1 and nursery 2. They have five (5) female teachers.

Findings;

- There are adequate learning and teaching aids to enhance a comfortable learning environment for the kids.
- There are adequate mattresses for the kids during their siesta period.
- Good ventilation in the classrooms
- Excellent kitchen with adequate utensils for the preparation of hygienic meals.
- On-going construction of a playground for the kids.
- Uncovered dustbins and pales.

Recommendation

It was recommended that the school should see to it that, the on-going project would be completed and dustbins placed at vantage points and covered. It was recommended to them to register with the Department.

Citadel Academy it has nineteen pupils in the school, it started from creche to nursery. Two teachers for both creche and nursery. They are now started the school.

Finding;

- They have playing materials for the kids.
- Very clean environment.
- They have enough learning materials for the kids.
- More flies for learning.
- No light in the classroom.
- No television for the kid but they have laptop.

Recommendation

The school need to resisted at the office of social welfare and community development at the district assembly (Kuntanase).

Oppong United Academy is cited at Toamfom. Classes range from nursery to JHS. The Day care is made up of thirty (30) pupils comprising nursery 1 and 2. There are two (2) female teachers.

Findings;

- Poor lighting system in the classroom.
- There are six (6) blankets for sleeping.
- There are enough learning materials for the kids.
- There is a play and eating area reserved for the kids.
- They use pale for the kids when they need to visit the lavatory.
- A piggery is sited close to the school which interrupts their teaching and learning because of the smell.
- No kitchen space but rather food is prepared under a tree as they are now constructing one.

Recommendation

The necessary projects on board should be attended to in the progress of the school, other needed items and problems should be solved. The school should register with the department as part of the department's objective.

God's Favour Montessori was visited at Woarakese. The school begins from crèche to class one. They have three (3) female teachers that care for the creche and nursery classes.

Findings:

- Poor lighting but there is television for learning.
- Uncovered dustbin close to classrooms.
- No learning materials for kids.
- The school is a wooden structure with most of the parts broken.
- There is a kitchen space.
- Inadequate play materials
- Absence of a playing ground

Recommendation

The structure of the school needs massive renovation to standards. Other items and materials needed for learning and teaching to help in the growth of the school should be provided. Recommended to come to register with Department.

Tiongco Bempah Memorial Academy is also sited at Akokofe. The school starts from nursery to class two (2). Two (2) female teachers take care of nursery 1 and 2.



Findings:

- There is television and other materials to make learning easier for the kids.
- Clean kitchen space and equipment's for cooking.
- There are mats for resting
- Poor lighting system in the classrooms.

- Very clean washrooms.
- Not enough teachers in catering for the kids.
- Insufficient sleeping mats.

Recommendation

The school needs to register with the department of Social Welfare and Community Development.

Howard Educational Complex could be found at Edwenase. There are three (3) female teachers and each teacher cares for the kids from creche to nursery two (2).

Findings

- A clean classroom and environment for the kids.
- The washrooms have been kept clean.
- There is provision of television to make learning interesting.
- Musical instruments provided in training of the kids.
- Mattresses have being provided for their siesta period.
- Teachers in the school are not enough.
- Poor lighting in the classrooms

Recommendation

The needed teaching and learning materials should be provided to make room for a conducive atmosphere. Also, they need to register with the department.

Trinity Royal Academy can be found at Piase. The school starts from nursery (one) 1 to class (one) 1.

Findings;

- Good siting arrangement.
- There are flyers for learning.
- Inadequate chairs and tables for the kids.
- They do not have enough mats for the kids.
- The environment is not suitable for the kids.
- The toilet facility is not in good shape.

Recommendation

The school needs thorough improvement and the necessary materials should be made available for the kids.

Conclusion:

Staff would again visit the various schools to know if the problems identified in the various schools have been solved and the needed items provided.

PREPARED BY;

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Bernice Owusu

BOSOMTWE DISTRICT ASSEMBLY

DEPARTMENT OF SOCIAL WELFARE AND COMMUNITY DEVELOPMENT

REPORT ON DAY CARE CENTRES MONITORING

BONESO AREA COUNCIL

The Department of Social Welfare and Community Development as its basic mandate scheduled the above-mentioned dates to visit, inspect and monitor various day care centres so as to engage proprietors and proprietresses to put basic things in order and to do the the needful.

On Monday, 9th of June 2025, Officers from the Department of Social Welfare and Community Development namely Mr. Charles Bonsu, Mrs. Helena Bediako and Mr. Prince M. Owusu Ansah went to New Calvary Methodist Preparatory School (Day Care) Beposo. The school was established on 18th January, 2021. The Day Care centre is a temporal building with enrolment of 58 which comprises 38 boys and 20 girls with three facilitators and one attendant. The building was given by the proprietor in the person of Very Rev. Esther Anane. The centre has registered under Ghana Education Service and National Schools Inspectorate Board but has not registered under the Department.

The Day Care Centre has Television, furniture, Teaching and learning resources that makes learning easy for the Pupils. They also have a well hygienic toilet facility (WC). The Centre also has two mats for the kids to sleep on whenever they feel tired or during leisure times. In terms of health, the centre has a first aid box. The facility has temporal playing ground and spacious kitchen. When it comes to wellbeing of the kids the centre provides a balanced diet which every child needs to grow. The facility has a school van that helps to convey the kids from nearby communities.

On Friday, 6th of June 2025. We visited Parent's Hope Educational Complex at Brodekwano. The Day Care was established on 13th September, 2017. The Centre has an enrolment of forty one (41) kids (18 boys and 23 girls) with one facilitator and one attendant. The centre has good furniture and a well-ventilated classroom. The centre has no mat or mattress for the kids to sleep during their leisure time. The centre has no kitchen, playing ground, Teaching and learning resources, first aid box. There is a lack of toilet facility. We found out that the centre has not registered under the Department.

Nana Sarfo Educational Complex was the last school we visited on the Friday 6th of June 2024. The centre is situated at Asisiriwa. The centre is under uncompleted wooden structure, with dirty and bushy environment which hinder teaching and learning to take place. The centre has enrolment of forty (40) kids (15 boys and 25 girls)

There is a lack of teaching and learning materials, furniture, mats, kitchen, playing ground as well as toilet facilities.

FINDINGS

We found out that the three day care centres we visited were not having the following facilities;

- Has not registered under Social Welfare and Community Development.
- Has no attendance register.
- Inadequate furniture.
- Lack of teaching and learning materials.
- Has no playing ground.
- No proper and hygienic kitchen.
- At Parent's Hope Education Complex the kids cross the road to collect money from their siblings and it's dangerous for the pupils.
- Lack of adequate mats, mattress, toys and television.
- Lack of proper toilet facility.
- We also observed that some day care centres were under wooden structures, dirty and bushy environment.
- Lack of financial support.
- No balance diet for the scholars.
- Lack of co-operation with the parents to pay school fees.
- Collection of school fees, canteen is paid on daily basis.
- No cupboard to keep their books, bags and bowls.
- Out of the three (3) day care centres we visited only Calvary Methodist Preparatory school has a television set in the creche class room.

RECOMMEDATION

- Create conducive playing ground, provision of mattress and mats.

- The facilities should provide enough teaching and learning Aids.
- Provide washroom/toilet facilities for the kids and the facilitators.
- The Department should organise workshop/training for proprietors and the teachers.
- The day care centres should try and make the compound favourable for the kids.
- Television should provide in each class.
- Furniture and proper class room arrangement to make it favourable for learning.
- The canteen should be properly prepared and there should be varieties of food menu.

Compiled by,

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Charles Kokro Bonsu
(SDO)

BOSOMTWE DISTRICT ASSEMBLY

DEPARTMENT OF SOCIAL WELFARE AND COMMUNITY DEVELOPMENT

REPORT ON DAY CARE MONITORING

JACHIE AREA COUNCIL

As part of the core mandate of the Department of Social Welfare and Community Development, Jachie Area Council team went on a Day Care monitoring exercise to monitor how the early childhood development centres are being run in the communities. It is the duty of the department to visit every day care school from time to time and see how best the kids are being treated in school. Day care comprises of crèche and nursery, i.e.(Toddlers) and in any matter concerned with a child, the best interest of the child is always paramount. For this reason, Jachie area council team went to visit the day care centers uninformed to enable us see the reality on the ground.

Section 115-120 of the Children's Act gives the department the authority to look out for some standard markers when they embark on the monitoring exercise. The standard markers to look out for on monitoring include, ventilation of classrooms, lighting of classroom, furniture, class size, menu, floor of the classroom, playing ground, rest room, sanitation and daily routine.

On the 5th, 6th, 9th, of June 2025 we embarked on a roll call to day care schools within the Jachie area council. The communities that were being monitored were Feyiase, Abountem, Apoutuogya, Abidjan Nkwanta and Jachie. In all twenty-eight (28) day care centers were monitored.



S/N	NAME OF SCHOOL	COMMUNITY	PURPOSE	REMARKS
1.	Happy home Academy	Jachie	Day Care Monitoring	<ul style="list-style-type: none"> • Good ventilation • Broken furniture • Clean washroom • Conducive environment
2.	St Paul's Elite Schools	Jachie	Day Care Monitoring	<ul style="list-style-type: none"> • Poor ventilation • No Mattress • Compound not paved • Unclean washroom
3.	Agape Academy	Jachie	Day Care Monitoring	<ul style="list-style-type: none"> • Mattress available • Playing grounds available • Compound paved • Good ventilation
4.	Konadu Complex	Jachie	Day Care Monitoring	<ul style="list-style-type: none"> • Spacious classroom • No playing grounds

				<ul style="list-style-type: none"> • Clean kitchen • Good ventilation • Unpaved compound
5.	Stop High Academy	Abidjan Nkwanta	Day Care Monitoring	<ul style="list-style-type: none"> • Unclean washroom • Unfinished structures • Unfavorable compound • Unclean kitchen • No mattress
6.	Stop High Academy	Abidjan Nkwanta	Day Care Monitoring	<ul style="list-style-type: none"> • Clean classroom • Favorable environment • Playing grounds available • Spacious classroom • Television available
7.	Heavens Glory Prep	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Good ventilation • Unclean washroom • No mattress

				<ul style="list-style-type: none"> • Playing grounds available • Unpaved compound
8.	His Majesty Educational Centre	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Good ventilation • Spacious classroom • Playing grounds available • Learning materials available • Clean washroom
9.	Grace Living Water Academic Ventures	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Good ventilation • Playing grounds available • Poor sanitation in their washroom • Spacious classrooms • Registered
10.	Stay Blessed Academy	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Both crèche and nursery

				<p>children are in one classroom.</p> <ul style="list-style-type: none"> • No television • Their classroom is overcrowded • Poor ventilation • Unclean washroom • No playing grounds
11.	St. Paul Methodist School	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Not registered • Good ventilation • Availability of learning materials • Improper sanitation in their washroom • Untidying kitchen
12.	Maggie's Standard School	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Not registered • Availability of learning materials • Each class have a

				<p>teacher and an attendance</p> <ul style="list-style-type: none"> • Well-furnished kitchen • Neat and clean dining hall • Nice playing grounds • Tidy washroom
13.	Virteous Memorial Academy	Abountem	Day Care Monitoring	<ul style="list-style-type: none"> • Lack of learning materials • No television • No mattress for the kids to sleep on when the fall asleep • Good ventilation in the classroom • Improper sanitation in their washroom • No menu chat, they choose the

				food randomly
14.	Vision Point Montessori	Aboutem	Day Care Monitoring	<ul style="list-style-type: none"> • Well ventilation • Each class has a teacher and an attendant •
15.	Linash School Complex	Apoutuogya-Nkwanta	Day Care Monitoring	<ul style="list-style-type: none"> • Not registered • Good ventilation • Inadequate sleeping materials • Playing grounds available • Unclean washroom • Their kitchen is not well clean • Unpaved compound
16.	Hariel Community School	Apoutuogya	Day Care Monitoring	<ul style="list-style-type: none"> • Their compound is conducive • Good ventilation

				<ul style="list-style-type: none"> • Television available • One attendant plus a teacher in each class • Organized classroom • Clean kitchen • Unclean washroom • Spacious classroom • Not registered • Mattress are available
17.	High Academy	Apoutuogya	Day Care Monitoring	<ul style="list-style-type: none"> • Not registered • Classroom are clean and neat • Favorable compound • Two teacher in each class • Mattress are available • Good ventilation

				<ul style="list-style-type: none"> • Clean washroom • Spacious classroom • Crèche is divided into upper and lower whiles the nursery1&2 is divided into (A-E)
18.	New Generation Academy	Apoutuogya	Day Care Monitoring	<ul style="list-style-type: none"> • Unclean environment • No playing ground • Unregistered • Lack of learning materials • Disorganized classroom • Inadequate furniture • No learning materials • Not eligible to run a school
19.	Christ Academy	Apoutuogya	Day Care Monitoring	<ul style="list-style-type: none"> • Not yet registered

				<ul style="list-style-type: none">• Spacious classroom• No television• Unclean washroom• Playing ground and playing toys available• Clean and spacious kitchen• No mattress• Their compound is conducive for the kids
20.	Hybrid Montessori School	Apoutuogya	Day Care Monitoring	<ul style="list-style-type: none">• Well structured• Spacious classroom• Television in each class• Playing ground available• Restroom available• One teacher and an attendant for each class

				<ul style="list-style-type: none"> • Very neat environment
21.	Praise Jah Educational Center	Esereso	Day Care Monitoring	<ul style="list-style-type: none"> • Both the nursery 1&2 are in the same class • Spacious classroom • Playing grounds available • Only one teacher in each class • Tidy environment
22.	New Hope Baptist School	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Learning materials available • No playing ground • The kids use chamber pot • No mattress • Unfavorable environment
23.	Constuo Royal Academy	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Not registered • Playing toys available

				<ul style="list-style-type: none"> • No learning materials • No mattress • Just one teacher in each class, no attendant
24.	Joy Standard School	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Conducive environment • One teacher plus an attendant in each class • One professional health worker at the sick bay • Good ventilation • clean washroom • Spacious classroom
25.	Diamond Light Education Complex	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Mattress available • Conducive environment • Television available • Adequate teaching and

				learning material
26.	O.A Legacy International School	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Clean environment • Unclean washroom • One teacher in each class plus two attendants for the day care pupil • Television available • Learning materials
27.	Quality Steps Community School	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Well structured • Playing grounds available • Well-furnished washroom • Sick bay • One teacher plus attendant in each class • Swimming pool available in the school

				<ul style="list-style-type: none"> • Neat environment
28.	Blessed Assurance Model School	Feyiase	Day Care Monitoring	<ul style="list-style-type: none"> • Not enough mat • Lack of learning materials • Adequate table and chairs • Unclean washroom



FINDINGS

1. Most of the schools do not have certifications to operate Day Care Center.
2. Non-compliance to processes and procedures in running of the centers
3. No menu chart to determine the actual balanced menu.
4. Some of the centers do not operate under proper hygienic environment.

RECOMMENDATIONS

1. Workshop must be organized for all the affected Centers to know the benefits in acquiring the certificate accordingly.

2. There should be periodic and scheduled monitoring by the Social Welfare and Community Development.
3. The center must place their certificate and menu charts on their notice boards to enhance effective monitoring.
4. The Environmental Health Department should assist in the monitoring processes to ensure proper safety and environmental hygiene

CHALLENGES FACED

- Most of the schools are located in the new sites(hinterlands), moving from the communities to those areas were very difficult for the staff.
- Some of the schools resisted the exercise due to lack of identification cards for the monitoring team.
- Some of the proprietors were absent therefore the monitoring team did not receive the necessary information